



# YEAR 1 AGE RELATED EXPECTATIONS

## Academic Year 2017/18

Children in Year 1 will be at the expected standard for their age when they have met every statement in each subject below.

- Reading**
- Using age related texts, can accurately apply their taught phonic knowledge to decode age appropriate texts accurately, including the blending of sounds for unfamiliar words.
  - Can accurately read the common exception words as set out in Y1 Appendix 1, taught suffixes and contractions when reading books.
  - Sees reading as a pleasurable activity; enjoying reading books aloud and reciting learned poems individually or with others.
  - Can retell a range of familiar stories and can discuss key ideas from a recent text.
  - Can sequence events in a story so far and make simple predictions.
- Writing**
- Independent writing shows some features of the given text type when writing about personal experiences and those of others (real and fictional), writing about real events and writing poetry, however pieces may not always maintain form.
  - Rehearses what they are going to write about and composes sentences orally before writing them.
  - Sentences build short narratives, with some evidence of simple clauses.
  - Spellings set out in Appendix 1 are mainly accurate, including days of the week.
  - The use of punctuation marks outlined in Y1 Appendix 2 is starting to develop.
  - Letters and numbers are mostly formed accurately.
  - Writing is read out loud to check it makes sense.
- Mathematics**
- Fluently counts, reads and writes numbers up to 100 and can identify 1 more or less from any given number.
  - Can count in multiples of 2, 5 and 10 and knows number bonds up to 20.
  - Can create simple number sentences
  - Solve one-step problems using equipment, including missing number problems.
  - Can find  $\frac{1}{4}$  and  $\frac{1}{2}$  of shape or quantity.
  - Can compare lengths, mass and volumes and recognises the denominations of coins and notes.
  - Can tell the time to the nearest hour and half hour.
  - Can identify common 2-D and 3-D shapes.
  - With support, is beginning to explain their methods when problem solving.
- Science**
- Can suggest how to find things out and answer simple questions when experimenting.
  - Can decide what equipment to use for an experiment.
  - Can record results in a tally chart or pictogram.
  - Can draw a simple diagram.
  - Has knowledge and understanding of Year 1 science topics.
- Computing**
- Can use computers to be creative and communicate knowledge to others.
  - Can understand the dangers posed by internet use and how to keep safe.
  - Can create a simple algorithm.
  - Can control some devices using a sequence of instructions.

<b>Geography</b>	<p>Can name and locate the continents on a world map.</p> <p>Can name and locate the four countries of the UK on a map or globe.</p> <p>Can make comparisons about places - likes and dislikes.</p> <p>Can describe places using geographical words such as human and physical.</p> <p>Can draw a simple picture/map labelling particular features and use own symbols on imaginary maps.</p>
<b>History</b>	<p>Can use words or phrases relating to the passage of time.</p> <p>Can describe the similarities and differences between historical artefacts, pictures and/or other sources.</p> <p>Can talk about the life of a significant historical person.</p> <p>Can order artefacts and pictures from significantly different time periods.</p> <p>Can ask and respond to simple questions about the past.</p>
<b>PE</b>	<p>Can confidently use basic movements including running, jumping, throwing and catching.</p> <p>Can show balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>Can participate in team games, developing simple tactics for attacking and defending.</p> <p>Can perform dances using simple movement patterns.</p> <p>Can swim competently and confidently.</p>
<b>RE</b>	<p>Can outline ideas and practices, linking different viewpoints.</p> <p>Can express ideas of their own thoughtfully in RE.</p> <p>Can apply ideas about religions and worldviews thoughtfully.</p>
<b>Art</b>	<p>Can explore and record drawings from first hand observations and from imagination.</p> <p>Can talk about their art work and say how it could change.</p> <p>Can mix primary colours to make secondary colours.</p> <p>Can glue, print and sew different materials.</p> <p>Can make a sculpture for a purpose.</p>
<b>DT</b>	<p>Can design a product for themselves or somebody else.</p> <p>Can make a product using a range of tools and materials safely.</p> <p>Can explain how any why something works or does not work.</p> <p>Can create simple moving mechanisms.</p>
<b>Music</b>	<p>Can sing simple songs from memory with an awareness of pulse.</p> <p>Can clap or march in time to the music.</p> <p>Knows the difference between rhythm and pulse.</p> <p>Can play some common percussion instruments.</p> <p>Can identify some sound sources.</p>