



YEAR 2 AGE RELATED EXPECTATIONS

Academic Year 2017/18

Children in Year 2 will be at the expected standard for their age when they have met every statement in each subject below.

- Reading**
- Using age related texts, can read familiar words quickly and accurately, without overt sounding and blending.
 - Can accurately read the common exception words as set out in Y1/2 Appendix 1 when reading books, including taught suffixes and contractions.
 - Enjoys reading books aloud and reciting learned poems, using some intonation.
 - Can retell a range of familiar stories and can discuss key ideas from a recent text.
 - Can sequence events in a story so far and make predictions.
 - Can answer questions about what they have just read and make simple inferences.
 - Understands that non-fiction books are structured in different ways.
- Writing**
- Can write a narrative about their own or others' experiences (real and fictional) after discussion with a teacher:
 - demarcating some sentences with capital letters and full stops and with some use of question and exclamation marks
 - using some expanded noun phrases to describe and specify
 - using present and past tense mostly correctly and consistently
 - use coordinating conjunctions (or/but/and)
 - using some subordination (when/if/that/because)
 - segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
 - spelling many common exception words*
 - spelling some words with contracted forms*
 - adding suffixes to spell some words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly*
 - using the diagonal and horizontal strokes needed to join letters in some of their writing
 - writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
 - using spacing between words that reflects the size of the letters.
- Mathematics**
- Fluently uses 2 digit numbers in a range of contexts, including addition and subtraction problems.
 - Knows the 2, 3, 5 and 10 multiplication tables and number bonds up to 20 and uses these to solve problems in context.
 - Can find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a shape or quantity and knows that $\frac{2}{4}$ is the same as $\frac{1}{2}$.
 - Knows which metric units to use for length, mass, capacity and temperature.
 - Can make given amounts using different combinations of coins and work out change.
 - Can tell the time to the nearest 5 minutes.
 - Uses their knowledge of symmetry when describing properties of 2D shapes and uses correct mathematical vocabulary to describe and compare 3D shapes.
 - Can accurately interpret pictograms, block graphs and simple tables to solve problems.
 - Is beginning to explain their methods when problem solving.
- Science**
- Can ask questions and understand that they can be answered in different ways.
 - Can carry out investigations.
 - Can present results in different ways.
 - Can recognise whether a test is fair or not.
 - Has knowledge and understanding of Year 2 science topics.

Computing	<p>Can use a range of programs and apps and can create many different artistic effects, appropriate to a chosen topic.</p> <p>Can use the main keys on a keyboard and know that they send messages to the computer.</p> <p>Can understand the dangers posed by internet use and how to keep safe.</p> <p>Can write and program a simple algorithm.</p>
Geography	<p>Can name and locate the capital cities of the UK, the surrounding seas and name and locate the world's continents and oceans.</p> <p>Can describe and compare similarities and difference between an area of the UK, Cyprus, a contrasting non-European country their local environment.</p> <p>Can draw simple maps or plans using symbols for a key and label simple grid references on maps.</p> <p>Can suggest answers to geographical questions when comparing localities and can identify and describe geographical human and physical features using an aerial photograph and plan view.</p>
History	<p>Understands how to put people, events and objects in time order.</p> <p>Can describe how people, places and events in their own locality have changed over time.</p> <p>Can understand cause and effect by looking at a significant individual's actions and what happened as a result.</p> <p>Can sequence main events of a period of history studied and recall the dates of significant festivals or celebrations studied.</p> <p>Can use a wider range of artefacts to answer questions about an event.</p>
PE	<p>Can confidently use basic movements including running, jumping, throwing and catching.</p> <p>Can show balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>Can participate in team games, developing simple tactics for attacking and defending.</p> <p>Can perform dances using simple movement patterns.</p> <p>Can swim competently and confidently.</p>
RE	<p>Can outline ideas and practices, linking different viewpoints.</p> <p>Can express ideas of their own thoughtfully in RE.</p> <p>Can apply ideas about religions and worldviews thoughtfully.</p>
Art	<p>Can explore and record drawings from first hand observations and imagination.</p> <p>Can evaluate own art work and the art work of others.</p> <p>Can mix shades of colour and apply using different tools and techniques.</p> <p>Can create patterns, weave, print and sew.</p> <p>Can make a sculpture for a purpose.</p>
D & T	<p>Can explore and evaluate a range of existing products.</p> <p>Can design, make and evaluate a functioning product.</p> <p>Can use a range of tools and materials safely</p> <p>Can drill, stitch, glue, tape and decorate a product.</p>
Music	<p>Can clap rhythms with increasing accuracy.</p> <p>Can recognise changes in tempo, dynamics and pitch.</p> <p>Can choose sounds to create an intended effect.</p> <p>Can identify and control the different ways percussion instruments make sounds.</p> <p>Can comment on the mood of a piece of music.</p>