



YEAR 3 AGE RELATED EXPECTATIONS

Academic Year 2017/18

Children in Year 3 will be at the expected standard for their age when they have met every statement in each subject below.

- Reading**
- Can read age related texts accurately and at a speed that is sufficient for them to focus on understanding rather than decoding individual words.
 - Can read the further exception words set out in Y3 Appendix 1 and attempt to decode unfamiliar words.
 - Can use a dictionary to check the meaning of unfamiliar words.
 - Reading is seen as a pleasurable activity and they can demonstrate experience of a growing range of text types.
 - Can retell known stories and perform poetry and play-scripts with some feeling.
 - Understands what they have read and can make predictions and draw simple inferences.
 - Is beginning to identify common themes across stories and spot common conventions used in different text types.
 - Can retrieve information from non-fiction books.
- Writing**
- Independent writing effectively uses features of the given form and is appropriate to audience, purpose and context.
 - Ideas from across their reading influence their writing.
 - By adding detail, the writer brings settings and characters to life along with a coherent plot.
 - Adverbs and prepositions enhance meaning and sentences are extended using a range of conjunctions.
 - Paragraphs group related information in non-narratives.
 - Spellings set out in Y3 Appendix 1 are mostly accurate, with spelling of more complex words being phonetically plausible.
 - Punctuation in line with Y3 Appendix 2 is almost always accurate, including some use of inverted commas.
 - Handwriting is legible, including when joining.
 - Can evaluate own writing and suggest improvements.
- Mathematics**
- Fluently uses 3 digit numbers in a range of contexts, including addition and subtraction problems.
 - Knows the 2, 3, 4, 5, 8 and 10 multiplication tables uses these to solve problems in context.
 - Fluently uses the formal written methods of addition and subtraction
 - Add and subtract amounts of money to give change, using both £ and p in practical contexts.
 - Can multiply TU X U mentally or using informal methods.
 - Can compare and order fractions and add and subtract fractions with the same denominator within a whole.
 - Can tell and write the time to the nearest minute and use 12-hour and 24-hour time
 - Accurately measures length, mass and volume using standard metric units and can measure the perimeter of 2-d shapes.
 - Uses their knowledge of right angles, parallel and perpendicular lines when describing properties of shape.
 - Can accurately interpret scaled bar charts, pictograms and tables in order to solve problems.
 - Can explain their methods and give simple reasons for their thinking.
- Science**
- Can set up an experiment and write a report.
 - Can record results in a table and draw conclusions from findings.
 - Can draw a labelled diagram.
 - Can recognise when to use a fair test to answer a question.
 - Has knowledge and understanding of Year 3 science topics.

Computing	<p>Can understand how digital technology enhances creativity.</p> <p>Can demonstrate confidence on the keyboard and use touch-typing skills.</p> <p>Can understand the dangers posed by internet use and how to keep safe.</p> <p>Knows what an algorithm is, and what algorithms are used for.</p>
Geography	<p>Can identify and locate vegetation belts across the UK and explain how some of these have changed over time.</p> <p>Can locate and explain the significance of the northern and southern hemispheres and the Arctic and Antarctic circles.</p> <p>Can compare similarities and differences between the same geographical features in different places.</p> <p>Can create maps of a short route and make simple scale drawings.</p> <p>Can observe, measure and record the human and physical features in the local area responding to a range of geographical questions.</p>
History	<p>Can describe and compare how their own lives are similar or different to people living in the past.</p> <p>Can use appropriate historical terms to describe key features of a period of history studied.</p> <p>Can show a developing understanding of chronology by beginning to realise that the past can be divided into different periods of time.</p> <p>Can describe how some events studied from the past affect life today.</p> <p>Can express an opinion on whether a person or event has had a positive or negative impact on life in Britain.</p>
PE	<p>Can use running, jumping, throwing and catching in isolation and in combination.</p> <p>Can play competitive games and apply basic principles suitable for attacking and defending.</p> <p>Can show flexibility, strength, technique, control and balance.</p> <p>Can perform dances using a range of movement patterns.</p> <p>Can swim competently, confidently and proficiently over a distance of at least 25 metres.</p>
RE	<p>Can outline ideas and practices, linking different viewpoints.</p> <p>Can express ideas of their own thoughtfully in RE.</p> <p>Can apply ideas about religions and worldviews thoughtfully.</p>
Art	<p>Can use of a range of techniques to draw from first hand observations and imagination.</p> <p>Can evaluate own art work and the art work of others in detail.</p> <p>Can mix shades and tones of colour using different tools and techniques.</p> <p>Can create patterns, weave, print and sew.</p> <p>Can make a sculpture for a purpose using a range of materials.</p>
D & T	<p>Can create annotated designs for a functioning product fit for a purpose.</p> <p>Can follow a design to make a product using a range of tools and materials safely and independently.</p> <p>Can use pneumatics, levers, linkages and ingredients in design projects.</p> <p>Can begin to evaluate ideas and products against design criteria.</p>
Music	<p>Can sing with an awareness of pulse and pitch.</p> <p>Can perform simple rhythmic patterns on tuned and un-tuned percussion instruments.</p> <p>Can understand and use some common musical terms – pulse, rhythm, pitch, dynamics, tempo.</p> <p>Can compose sound effects to represent parts of a story.</p> <p>Knows which instruments belong to which family.</p>
MFL	<p>Can respond confidently to greetings, register, classroom instructions.</p> <p>Can take part in singing new songs.</p>