



YEAR 4 AGE RELATED EXPECTATIONS

Academic Year 2017/18

Children in Year 4 will be at the expected standard for their age when they have met every statement in each subject below.

- Reading**
- Can read most words in age related texts effortlessly including further exception words set out in Y3/4 Appendix 1.
 - Attempts to decode unfamiliar words with increasing automaticity.
 - Can demonstrate experience of range of books and other texts; having read for a range of purposes.
 - Can retell known stories and perform poetry and play-scripts with some feeling.
 - Understands what they are reading, often asking questions to clarify wider concepts.
 - Can make sensible predictions and justify inferences with evidence from the text.
 - Can identify common themes across stories and link common conventions with certain text types
 - Can efficiently retrieve and record information from information texts and non-fiction books.
- Writing**
- Independent writing demonstrates an understanding of a range of taught text types.
 - Writing is appropriate to audience, purpose and context, and shows increasing cohesion.
 - Detail adds interest for the reader, including use of fronted adverbials and sentences with more than one clause.
 - Spelling is increasingly accurate in line with Y3/4 Appendix 1.
 - Tenses are maintained and common punctuation as set out in Y3/4 Appendix 2 is accurate.
 - Paragraphing is used to group ideas.
 - Spelling, punctuation and grammar errors are often self-corrected at the re-drafting stage.
- Mathematics**
- Fluently uses 4 digit numbers in a range of contexts, including addition and subtraction problems.
 - Knows all multiplication tables to 12 x 12 and uses these to solve problems in context.
 - Fluently uses the formal written methods of addition, subtraction and multiplication.
 - Can add and subtract fractions with the same denominator and recognises simple fraction/decimal equivalents.
 - Can convert between metric units to solve problems
 - Can find the area of shapes by counting squares.
 - Uses their knowledge of different angles when describing properties of shape.
 - Reads and plots co-ordinates in the first quadrant.
 - Accurately interprets continuous data to solve problems.
 - Can explain their methods and give simple reasons for their thinking.
- Science**
- Can set up an experiment, write a report and use evidence to draw conclusions.
 - Can construct and record results in a table and present findings in graph form.
 - Can draw a labelled diagram.
 - Can recognise when to use a fair test to answer a question and identify the variable to keep the same (control).
 - Has knowledge and understanding of Year 4 science topics.
- Computing**
- Can enhance, edit and change images using a variety of application software.
 - Can demonstrate confidence on the keyboard and use touch-typing skills (home keys).
 - Understands the dangers posed by internet use and how to keep safe.
 - Knows what an algorithm is, and what algorithms are used for.
 - Can write a program as a sequence of statements.
 - Knows the main components that make up a computer system, and how they fit together.

Geography	<p>Can name and locate rivers in the UK and describe the impact on human and physical geography.</p> <p>Can name and locate the countries of Europe.</p> <p>Can compare and contrast how different areas of Cyprus have capitalised on their human and physical features.</p> <p>Can describe how physical activity has impacted and/or changed the physical and human characteristics of a place.</p> <p>Can draw sketch maps and plans using standardised symbols and a key and explain why key is needed.</p>
History	<p>Can compare two periods of history, identifying similarities and differences between them.</p> <p>Can place different periods of time on a timeline and remember key historical facts and some dates from a period studied</p> <p>Can use a time line to order both local and world events.</p> <p>Can explain how significant historical people contributed to national and international achievements in a variety of eras.</p> <p>Can explain the impact of a significant historical event on life in Britain, and can suggest sources of evidence to help answer questions.</p>
PE	<p>Can use running, jumping, throwing and catching in isolation and in combination.</p> <p>Can play competitive games and apply basic principles suitable for attacking and defending.</p> <p>Can show flexibility, strength, technique, control and balance.</p> <p>Can perform dances using a range of movement patterns.</p> <p>Can swim competently, confidently and proficiently over a distance of at least 25 metres.</p>
RE	<p>Can outline ideas and practices, linking different viewpoints.</p> <p>Can express ideas of their own thoughtfully in RE.</p> <p>Can apply ideas about religions and worldviews thoughtfully.</p>
Art	<p>Can show scale and perspective when drawing first hand observations and from imagination.</p> <p>Can compare ideas, methods and approaches in own art work and the art work of others.</p> <p>Can mix shades and tones of colour, using different tools and techniques.</p> <p>Can create patterns, weave, print and sew choosing different materials for a specific purpose.</p> <p>Can select sculpting materials for a purpose, including clay.</p>
D & T	<p>Can create detailed annotated designs for a functioning product.</p> <p>Can create prototypes and make a product safely and independently.</p> <p>Can evaluate ideas and products and can act on the views of others.</p>
Music	<p>Can sing with increasing confidence and a strong sense of pulse.</p> <p>Can discuss their work using musical terminology.</p> <p>Can identify different layers in a piece of music.</p> <p>Can create lyrics for chants and raps.</p> <p>Can copy syncopated rhythms.</p>
MFL	<p>Can respond confidently to greetings and classroom instructions.</p> <p>Can join in confidently with 'Hallo, wie geht's?' song and additional songs learnt.</p> <p>Can write simple sentences.</p>